



COURSE OUTLINE: NASA205 - CISSP PREP

Prepared: Dr. Michael Biocchi

Approved: Corey Meunier, Chair, Technology and Skilled Trades

Course Code: Title	NASA205: CISSP PREPARATION
Program Number: Name	2196: NETWRK ARCH & SEC AN
Department:	COMPUTER STUDIES
Semesters/Terms:	21W
Course Description:	This course provides a comprehensive review of information security concepts and industry best practices. Students will learn concepts and best practices from the eight domains of the CISSP Common Body of Knowledge: Security and Risk Management, Asset Security, Security Engineering, Communications and Network Security, Identity and Access Management, Security Assessment and Testing, Security Operations, and Software Development Security.
Total Credits:	4
Hours/Week:	4
Total Hours:	60
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Essential Employability Skills (EES) addressed in this course:	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 3 Execute mathematical operations accurately. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 50%, A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
Other Course Evaluation & Assessment Requirements:	Grade Definition Grade Point Equivalent A+ 90 - 100% 4.00 A 80 - 89% 4.00 B 70 - 79% 3.00 C 60 - 69% 2.00 D 50 - 59% 1.00 F(Fail) below 50% 0.00 CR (Credit)

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

Credit for diploma requirements has been awarded.
S Satisfactory achievement in field/clinical placement or non-graded subject area.
U Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR Grade not reported to Registrar's office.
W Student has withdrawn from the course without academic penalty.

OTHER EVALUATION CONSIDERATIONS

1. In order to pass this course the student must obtain an overall test/quiz average of 50% or better, as well as, an overall assignment average of 50% or better. A student who is not present to write a particular test/quiz, and does not notify the professor beforehand of their intended absence, may be subject to a zero grade on that test/quiz.
2. There will be no supplemental or make-up quizzes/tests in this course unless there are extenuating circumstances.
3. Assignments must be submitted by the due date according to the specifications of the professor. Late assignments will normally be given a mark of zero. Late assignments will only be marked at the discretion of the professor in cases where there were extenuating circumstances.
4. Any assignment/projects submissions, deemed to be copied, will result in a zero grade being assigned to all students involved in that particular incident.
5. It is the responsibility of the student to ask the professor to clarify any assignment requirements.
6. The professor reserves the right to modify the assessment process to meet any changing needs of the class.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance, therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session. It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers may not be granted admission to the room.

Absences due to medical or other unavoidable circumstances should be discussed with the professor, otherwise a penalty may be assessed. The penalty depends on course hours and will be applied as follows:

Course Hours Deduction
5 hrs/week (75 hrs) 1.0% /hr
4 hrs/week (60 hrs) 1.5% /hr
3 hrs/week (45 hrs) 2.0% /hr
2 hrs/week (30 hrs) 3.0% /hr

Final penalties will be reviewed and assessed at the discretion of the professor.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

Books and Required Resources:

CISSP: Certified Information Systems Security Professional Official Study Guide by Mike Chapple, James M. Stewart, Darril Gibson
 Publisher: Sybex Edition: 8th
 ISBN: 9781119475934
 eText ISBN: 9781119475873

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Security and Risk Management	1.1 Understand and apply concepts of confidentiality, integrity, and availability 1.2 Evaluate and apply security governance principles 1.3 Determine compliance requirements 1.4 Understand legal and regulatory issues that pertain to information security in a global context 1.5 Understand, adhere to, and promote professional ethics 1.6 Develop, document, and implement security policy, standards, procedures, and guidelines 1.7 Identify, analyse, and prioritise Business Continuity Requirements 1.8 Contribute to and enforce personnel security policies and procedures 1.9 Understand and apply risk management concepts 1.10 Understand and apply threat modeling concepts and methodologies 1.11 Apply risk-based management concepts to the supply chain 1.12 Establish and maintain a security awareness, education, and training program
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Asset Security	2.1 Identify and classify information and assets 2.2 Determine and maintain information and asset ownership 2.3 Protect privacy 2.4 Ensure appropriate asset retention 2.5 Determine data security controls 2.6 Establish information and asset handling requirements
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Security Architecture and Engineering	3.1 Implement and manage engineering processes using secure design principles 3.2 Understand the fundamental concepts of security models 3.3 Select controls based upon systems security requirements 3.4 Understand security capabilities of information systems 3.5 Assess and mitigate the vulnerabilities of security architectures, designs, and solution elements 3.6 Assess and mitigate vulnerabilities in web-based systems 3.7 Assess and mitigate vulnerabilities in mobile systems 3.8 Assess and mitigate vulnerabilities in embedded devices 3.9 Apply cryptography 3.10 Apply security principles to site and facility design 3.11 Implement site and facility security controls

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



Course Outcome 4	Learning Objectives for Course Outcome 4
4. Communication and Network Security	4.1 Implement secure design principles in network architectures 4.2 Secure network components 4.3 Implement secure communication channels according to design
Course Outcome 5	Learning Objectives for Course Outcome 5
5. Identity and Access Management	5.1 Control physical and logical access to assets 5.2 Manage identification and authentication of people, devices, and services 5.3 Integrate identity as a third-party service 5.4 Implement and manage authorization mechanisms 5.5 Manage the identity and access provisioning life cycle
Course Outcome 6	Learning Objectives for Course Outcome 6
6. Security Assessment and Testing	6.1 Design and validate assessment, test, and audit strategies 6.2 Conduct security control testing 6.3 Collect security process data 6.4 Analyse test output and generate report 6.5 Conduct or facilitate security audits
Course Outcome 7	Learning Objectives for Course Outcome 7
7. Security Operations	7.1 Understand and support investigations 7.2 Understand requirements for investigation types 7.3 Conduct logging and monitoring activities 7.4 Securely provisioning resources 7.5 Understand and apply foundational security operations concepts 7.6 Apply resource protection techniques 7.7 Conduct incident management 7.8 Operate and maintain detective and preventive measures 7.9 Implement and support patch and vulnerability management 7.10 Understand and participate in change management processes 7.11 Implement recovery strategies 7.12 Implement Disaster Recovery processes 7.13 Test Disaster Recovery Plans 7.14 Participate in Business Continuity planning and exercises 7.15 Implement and manage physical security 7.16 Address personnel safety and security concerns
Course Outcome 8	Learning Objectives for Course Outcome 8
8. Software Development Security	8.1 Understand and integrate security in the Software Development Life Cycle 8.2 Identify and apply security controls in development environments 8.3 Assess the effectiveness of software security 8.4 Assess security impact of acquired software 8.5 Define and apply secure coding guidelines and standards

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Quizzes	25%
Test: Domain 1-2	15%
Test: Domain 3	15%
Test: Domain 4-6	20%
Test: Domain 7-8	25%

Date:

September 11, 2020

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554